



To: FET Mathematics SAs, Parents, Teachers & learners

Topic: Learning Recovery

Message Objective(s):

1. To improve pass rates at FET Mathematics
2. To enable teachers and learners to recover for lost time

Time has been lost through rotational time tabling in our schools due to Covid 19 pandemic. It is time to recover.

How do we recover? The following suggestions can assist:

1. Attend classes every day. We applaud the department for allowing the schools to operate fulltime. This will increase contact time.
2. Pay more attention and maximum participation in class. Please don't be shy to ask your teachers questions.
3. For teachers, group or team teaching is also encouraged. Allow colleagues to teach for you a topic that you are not good at. Remember, we all have our strengths and weaknesses and it's good we identify and acknowledge them.
4. A differentiated approach in teaching is needed. Our learners have been affected differently during the pandemic such that some are now lagging while others are on par with the skills for the grade. Know your learners. In order to teach John Maths, know John and Maths.
5. Practice makes perfect. Let us give learners more written work and mark it. Immediate feedback is helpful too. It allows learners to know quickly where they made mistakes.
6. Allow learners to be exposed to other teaching methods. This can be done by bringing in videos and other teachers.
7. Encourage learners to use remote digital learning platforms i.e., TV and WhatsApp platforms.
8. Create and encourage formation of WhatsApp study groups as early as now. Do not wait until it is exam time.

Having set up a firm learning recovery programme coupled with teaching for understanding will assist us in improving Mathematics results. Wishing you well as we embark on this recovery journey.

From: Itai Makuyana

Reference:

www.nect.org.za

www.wozametrics.co.za

for materials

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